

# THE WATER CYCLE

3° CLASS- COMMEZZADURA

A.S. 2017/2018

I.C.ALTA VAL DI SOLE

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# THE WATER CYCLE

TEMPO: 7 INTERVENTI DA 50 MINUTI CIASCUNO

CLASSE: III – SCUOLA PRIMARIA COMMEZZADURA

LIVELLO LINGUISTICO: A1 (APPRENDIMENTO LINGUA INGLESE DALLA CLASSE III)

OBIETTIVI: -CONOSCERE L'ACQUA E LE SUE CARATTERISTICHE

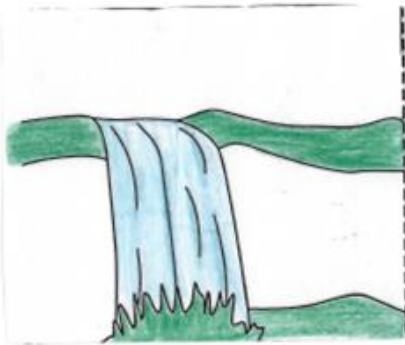
-COMPNDERE E ESPRIMERE QUANTO APPRESO IN LINGUA INGLESE

METODOLOGIA: APPRENDIMENTO COOPERATIVO, LEARNING BY DOING, STORYTELLING

# 1. WHERE IS WATER?



LAKE



WATERFALL

- *BRAINSTORMING*
- *VIDEO WATCHING*
- *MATCHING GAME*



## 2. WATER IS EVERYWHERE

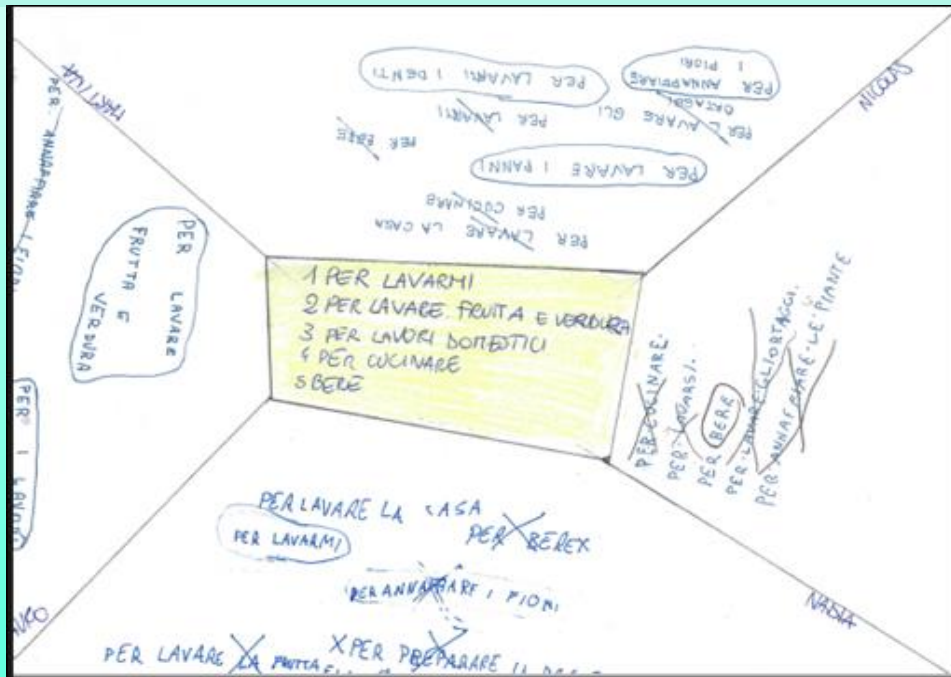


DO THEY NEED WATER?

DO THEY NEED WATER?	YES	NO	NEED /DON'T NEED
STONES			<u>Stones</u> _____ water
FLOWERS			
FISHES			
SHOES			
CHILDREN			
BOOKS			
ELEPHANTS			
PEOPLE			
COMPUTERS			
TREES			
TABLES			
BIRDS			

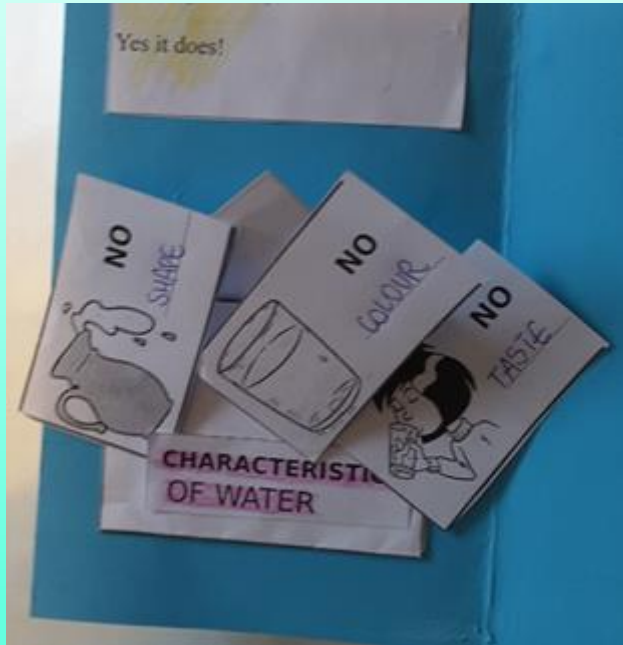
- WARM UP ACTIVITY
- GAME ON THE LIM
- PEER- ACTIVITY: «DO THEY NEED WATER?»
- LAPBOOK

# 3. USES OF WATER



- GAME: THE RACE
- GROUP WORK: THE PLACEMAT
- VIDEO WATCHING

# 4. CHARACTERISTICS OF WATER



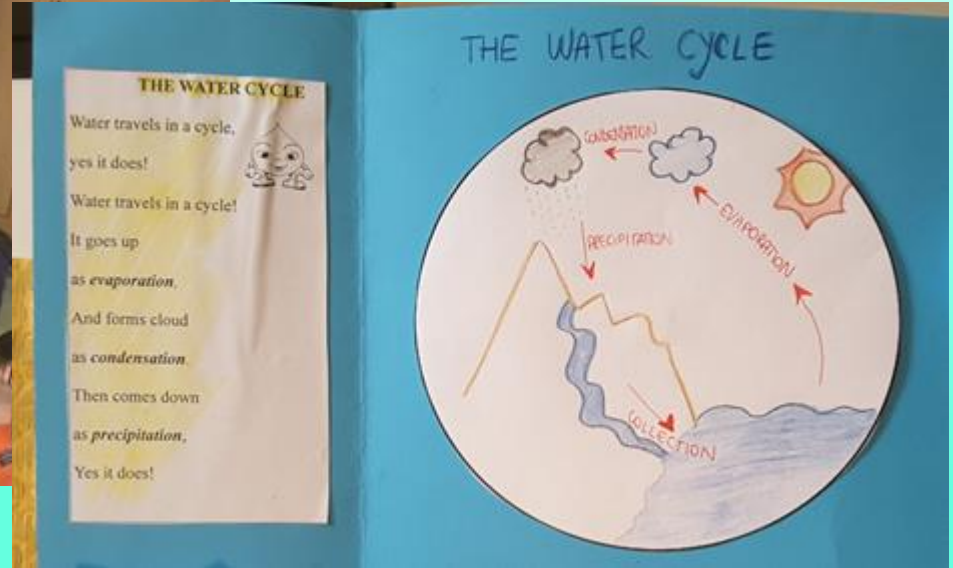
- *GAME: THE MIME*
- *DISCOVERING THE WATER 'S CHARACTERISTICS*
- *LAPBOOK*

# 5. STATES OF WATER



- *EXPERIMENT: OBSERVING THE DIFFERENT STATES OF WATER*
- *GROUP ACTIVITY: RECREATE THE STATES*
- *INDIVIDUAL ACTIVITY: COMPLETE THE WORKSHEET*

# 6. THE WATER CYCLE



- *STORYTELLING: THE WATER CYCLE*
- *PEER-ACTIVITY: RECREATE THE STORY*
- *SING THE SONG*
- *LAPBOOK*



# VALUTAZIONE

- **FORMATIVA:** osservazione durante lavori di gruppo e utilizzo rubrica di valutazione; schede didattiche, discussioni e quiz con “Plickers”
- **SOMMATIVA:** test finale e lapbook realizzato

# QUIZ: PLICKERS APP




**plickers** Library Reports Classes Live View

**Library**

- My Library
  - English 3rd
  - Food
  - Science**
  - New Folder
  - have got/has got
  - jobs
  - pononuns- can
  - Mobile Uploads
- Archive

**MyLibrary / Science**


Snow is.....



A LIQUID      B GAS      **C SOLID**      D FREEZING

Expand

WATER + ..... = EVAPORATION



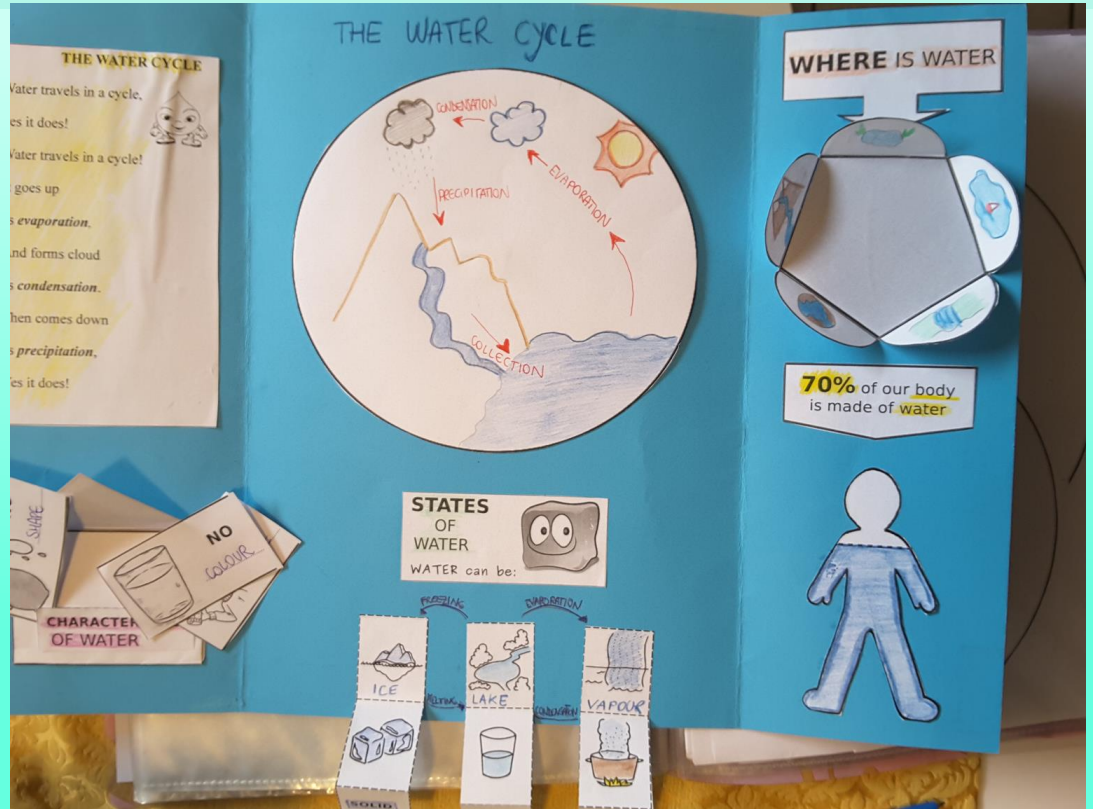
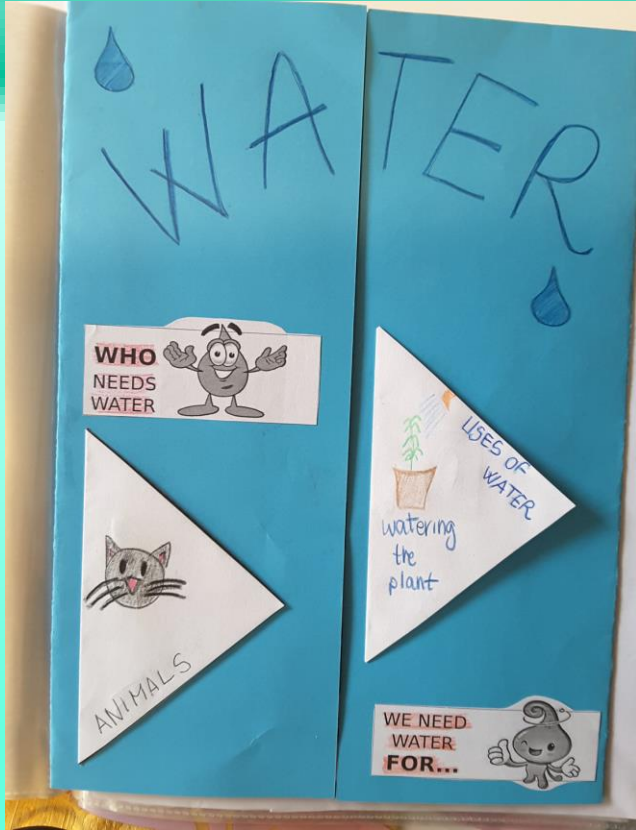
**A heat**      B cold      C evaporati...      D gas

Expand

Realizzato con app Plickers

<https://www.plickers.com/library?folder=5ab892f4fd08db000454f378>

# PRODOTTO



# TEACHER'S TOOLS



## EVALUATION RUBRIC

Student's name: \_\_\_\_\_

SKILLS		MARKS RANGE (0-4)
<b>Vocabulary</b>	The child knows all the vocabulary presented	
<b>Language structured</b>	The child uses the language appropriately	
<b>Reading</b>	The child can read a short text and understand the overall meaning	
	The child can read words regarding the topic and explain them	
<b>Speaking</b>	The child can tell the procedure of some experiments	
	The child can tell the water cycle with the help of the teacher	
<b>Writing</b>	The child can write where water is on earth	
	The child can write the main uses of water	
	The child can write the characteristics of the water	
	The child can write the phases of the water cycle and the changing states of water	
<b>Listening</b>	The child can listen to a song and understands the overall meaning	
	The child listen to a video and with the help of the teacher understands	
	The child carry out teacher's instructions	
<b>Individual effort</b>	The child does his/her best work	
<b>Social skills</b>	The child collaborates with the other classmates	
	The child helps the others	
<b>Behaviour</b>	The child participates appropriately in the lesson	
	The child respects the teacher and the other classmates	

*“Il pensiero non si esprime nella parola ma si  
realizza  
in essa, prende corpo nella lingua in un  
processo che,  
come impone ogni trasformazione fisica, non  
avviene  
senza mutamenti”*

*(Garotti & Muscarà, CLIL Un nuovo laboratorio per la  
scuola italiana, 2012).*